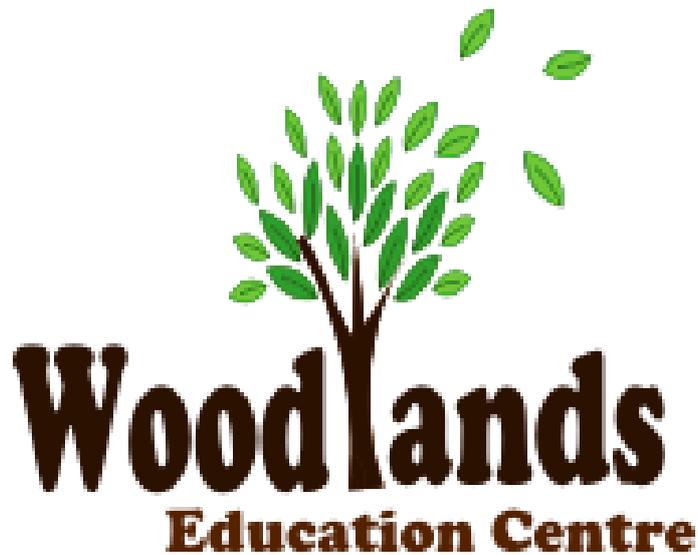


CAREERS POLICY STATEMENT



*Current document may be accessed under the policies tab at:
www.woodlandsec.org.uk*

Document Control

Start Date:	June 18
Reviewed by:	Headteacher and Link Governor
Approved by	Management Committee (June 18)
Review Date:	June 21

Careers Policy Statement –

Introduction

Woodlands provides a relevant and engaging careers curriculum which meets the differing needs and requirements of our students. This is developed throughout a student's time at the centre and is always supportive of their abilities, strengths and skills.

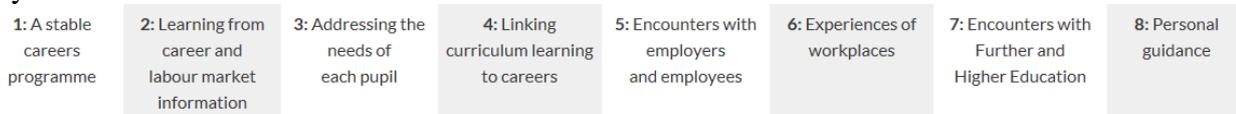
Aims and purpose

- Prepare students for the transition to life after school
- Support students in making informed decisions which are appropriate for them
- Provide students with well-rounded experiences
- Develop personal characteristics such as social skills, effective communication, independence and resilience
- Inspire and motivate students to develop themselves as individuals and live as independently as is possible

This policy summarises the statutory guidance and recommendations. It then outlines the provision of careers education, work experience and provider access.

Statutory requirements and recommendations

The careers provision at Woodlands is in line with the statutory guidance developed by the Department for Education, which refers to Section 42A and 45A of the Education Act 1997. It also embraces the Gatsby Benchmarks (8) which schools are expected to work towards and fully embed by 2020.



The principles are that all schools should provide independent careers guidance from Years 8 -13 and that this guidance should:

- Be impartial
- Include information on a range of pathways including; 6th Form provision, Traineeships, Apprenticeships, Technical Qualifications, FE College courses and employment with further training.
- Be adapted to the needs of the student

Careers Provision at Woodlands

All students have access to the following:

- Woodlands Employability curriculum - Careers and preparing for life after school is a fundamental aspect of our curriculum
- Visitors in to school and offsite visits support students in developing their understanding of a range of different post 16 pathways.
- All students from Year 9 have access to advice and guidance from our school Careers Leader
- All students in Year 10 access a meeting with our Education Business Partner (EBP) advisor and School Careers Leader to explore future pathways
- Students have access, through the Havant Federation, to relevant careers events hosted at Federation Partnership schools and in community locations.

Key Stage 3

Student pathways onto accredited and vocational courses are planned and prepared for in KS3

- Students take part in Enterprise projects across the school year
- STEM events and projects are a key part of the KS3 curriculum
- Students in Year 9 will have the opportunity to take part in the Bronze Duke of Edinburgh Award.

Key Stage 4 (in addition to KS3 ongoing provision)

- One-to-one meetings with families, the school Careers Leader in Year 10 and Year 11 informs individual routes into Post 16 provision and appropriate and meaningful work experience opportunities
- The majority of KS4 students take part in the Duke of Edinburgh Award.
- Students have an opportunity to participate in Dallaglio Rugby Works from year 10
- Students in Year 10 and 11 undertake Work Experience and work based placements and opportunities.
- The overall organisation of work experience is undertaken by the School Careers Leader who liaises with the KS4 team to ensure the most relevant and engaging opportunities are taken.
- Families are informed and communicated with throughout the process and a work experience agreement form and work experience information form are completed.
- All students on placement are covered by the employers' insurance and places of work are risk assessed by EBP in liaison with the School Careers Leader.

Providers Access Policy Statement

Introduction

This policy statement sets out Woodland's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure:

A provider wishing to request access should contact the School Careers Leader, Telephone: 023 9244 5230, email: office@woodlands.hants.sch.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the School Careers Leader. This will be made available to pupils and families as appropriate.